



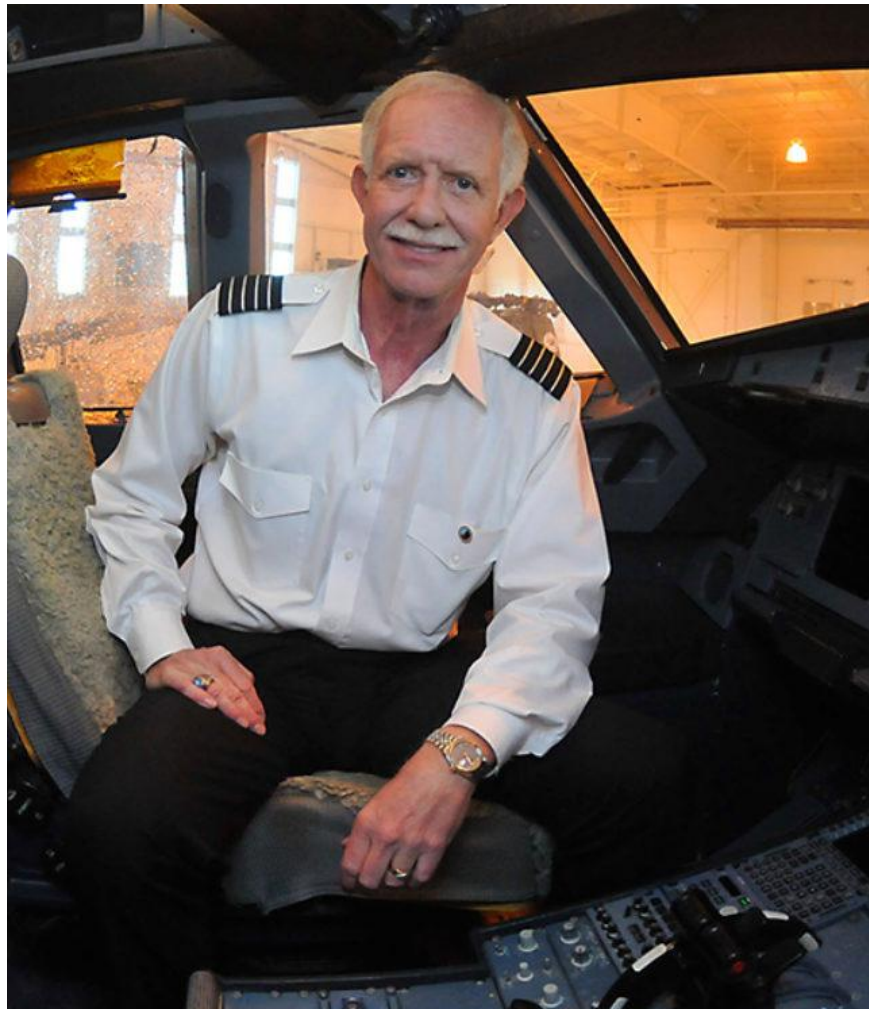
Module 3



Just a reminder:
To download
resources and
websites, click on
the images in the
presentation.



Non-Traditional Careers





ARE YOU MAN ENOUGH...



David Rothenberg, RN
Critical Care
Health Central
Bass Guitarist

Scott Grabowski, RN
Emergency Dept.
Orlando Regional
Healthcare
Fisherman

Jason Trouba
Pulmonology
Orlando Regional
Nursing Student
Surfer

Curtis Arnold, RN
Medical Oncology
Orlando Regional
Healthcare
Distance Runner

Dan Mercado, RN
Cardiac Care Unit
Orlando Regional
Healthcare
Basketball Guard

Madhar Naji, RN
Cardiovascular Intensive
Care Unit
Florida Hospital
Soccer Forward

Mark Randels, RN
Emergency Room
Health Central
Rock Climber

Shogun Lugo, RN
Cardiac Observation Unit
Orlando Regional
Healthcare
Scuba Diver

Brian Brooks, RN
Clinical Educator
Emergency Dept.
Florida Hospital
Golf

...TO BE A NURSE?

Want a **career** with **unlimited opportunities** that will challenge your **intelligence, courage** and **skill, be a nurse.**

For information about the exciting possibilities in the nursing profession, including links to educational & financial resources, go to www.WorkforceCentralFlorida.com/PHC.





WSU Tech ✓

@wsutech.official

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...

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Send Message

Over the last few months, a group of 31 ROCKSTAR women have received training in one of Wichita's most in-demand fields through the Women in Manufacturing program, funded by Metallica's All Within My Hands Foundation. WSU Tech was one of only ten community colleges across the country chosen through a competitive proposal process to receive the \$100,000 grant to support students training to enter the workforce. Representatives from the All Within My Hands Foundation, Spirit AeroSystems, Textron Aviation, JR Custom Metals, Cox Machine and members Wichita community joined WSU Tech to celebrate the first group of Metallica Scholars.

[#MetallicaScholars](#)



Our Story

Located at 4004 N Webb Rd in Wichita, Kan., WSU Tech, previously Wichita Area Technical College (WAT...

[See More](#)

Community

[See All](#)



Invite your friends to like this Page



15,821 people like this

Individuals preparing for nontraditional fields

Expose students to nontraditional career options about what careers are available to them. Chi

Expose students to nontraditional career options early

Address math anxiety and spatial visualization skill development for in STEM through instructional scaffolding and tutoring.

Address math anxiety

Offer informal, low-risk, hands-on, skill-development experiences for

n a
Camp.

Offer informal, low-risk, hands-on, skill-development experiences for students to try skills

Revi
exar

Review curriculum and guidance policies and practices for bias. Include gender examples, projects, instructional materials, texts, websites, language, and images.

Implement equitable cooperative learning strategies that ensure rotation of responsibilities to all group

Make it personal. Personally invite students who are underrepresented to enroll in your program so that they feel welcome.

other students pursuing a nontraditional career.

Enroll nontraditional students in cohorts—three or more in the same section—to combat tokenism or gender/racial isolation and encourage peer support and cohort engagement.

Enforce civil rights and sexual harassment policies and practices—ignoring is the same as condoning. Ensure that students are aware of reporting procedures and that their privacy will be protected.

Make it personal. Personally invite students who are underrepresented to enroll in your program so that they feel welcome.

Non-Traditional Careers

- [Kansas Data](#)
- Provide Equal Opportunities
- Raise Awareness
- Foster Gateways
- Connect with Students
- Evaluate Materials



Resources; Nepris and Xello



The image shows the top portion of the Nepris website. The header features the Nepris logo on the left and a navigation menu with links: HOME, ABOUT, HOW IT WORKS?, EDUCATORS, PROFESSIONALS, LOGIN, and SIGN UP. The main content area has a dark background with a young woman's face. The headline reads 'Nepris brings real-world relevance and career exposure to students |'. Below this, a paragraph states: 'Nepris connects educators and learners with a network of industry professionals, virtually, bringing real-world relevance and career exposure to all students. Nepris also provides a skills-based volunteering platform for organizations to extend education outreach, and build their brand among the future workforce.' At the bottom, there are two buttons: 'Sign Up For Free!' and 'Learn More...'.

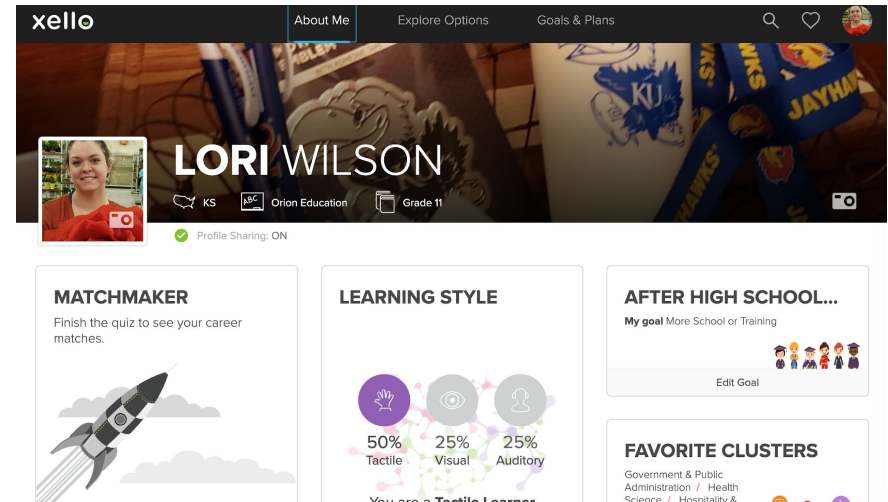
nepris

HOME ABOUT HOW IT WORKS? EDUCATORS PROFESSIONALS LOGIN SIGN UP

Nepris brings real-world relevance and career exposure to students |

Nepris connects educators and learners with a network of industry professionals, virtually, bringing real-world relevance and career exposure to all students. Nepris also provides a skills-based volunteering platform for organizations to extend education outreach, and build their brand among the future workforce.

Sign Up For Free! Learn More...



The image shows a user profile on the Xello platform. The header includes the Xello logo and navigation links: About Me, Explore Options, and Goals & Plans. The profile section for 'LORI WILSON' includes a profile picture, location (KS), employer (Orion Education), and grade (Grade 11). Below the profile, it indicates 'Profile Sharing: ON'. The main content area is divided into three sections: 'MATCHMAKER' with a rocket icon and text 'Finish the quiz to see your career matches.', 'LEARNING STYLE' with a circular diagram showing '50% Tactile', '25% Visual', and '25% Auditory', and 'AFTER HIGH SCHOOL...' with a goal of 'More School or Training' and an 'Edit Goal' button. At the bottom, there is a 'FAVORITE CLUSTERS' section listing 'Government & Public Administration / Health Science / Hospitality &'. The background of the profile section features a collage of sports-related items like a 'KU' jersey and a 'JAYHAWKS' banner.

xello

About Me Explore Options Goals & Plans

LORI WILSON

KS Orion Education Grade 11

Profile Sharing: ON

MATCHMAKER

Finish the quiz to see your career matches.

LEARNING STYLE

50% Tactile 25% Visual 25% Auditory

You are a Tactile Learner

AFTER HIGH SCHOOL...

My goal More School or Training

Edit Goal

FAVORITE CLUSTERS

Government & Public Administration / Health Science / Hospitality &

	Instead of this...	Consider this...
1	Anchorman	Anchor
2	Assemblyman	Assemblyperson
3	Businessman	Businessperson
4	Cameraman	Camera Operator
5	Chairman	Chair, Chairperson
6	Clergyman	Minister, Pastor
7	Congressman	Member of Congress
8	Construction Man	Construction Worker
9	Councilman	Council Member
10	Craftsman	Artisan
11	Crewman	Crew Member
12	Doorman	Door Keeper, Door Attendant

Non-Traditional Career Strategies

- Provide Equal Opportunities
- Craft your Message
- Raise Awareness
- Foster Gateways
- Connect with Students
- Evaluate Materials



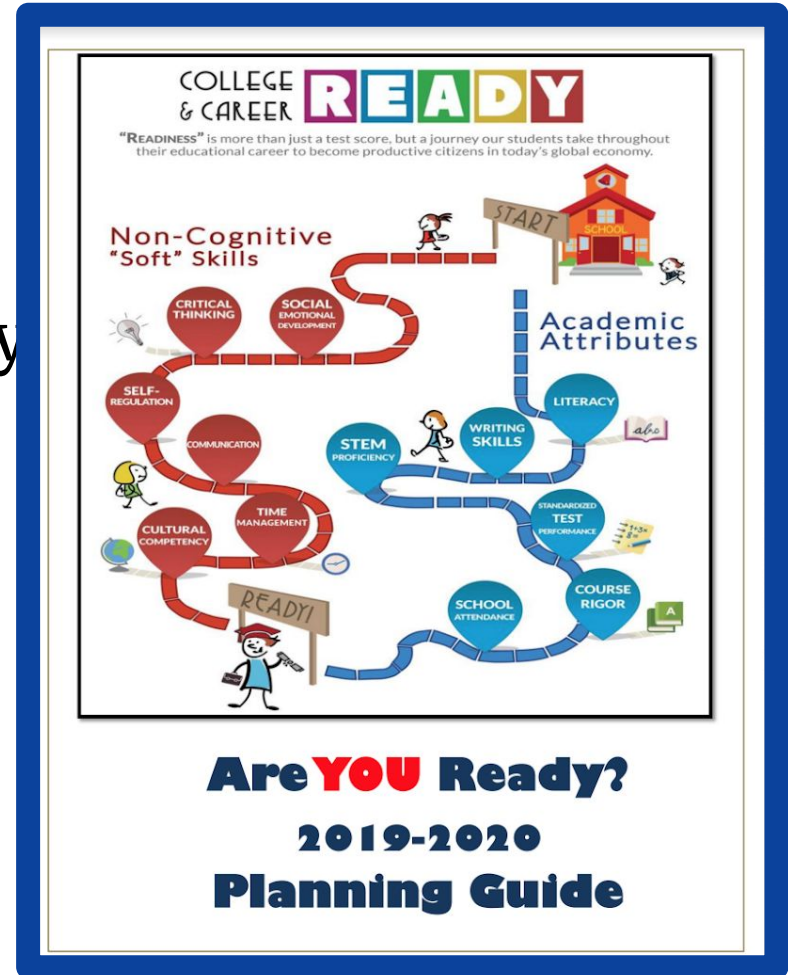
Non-Traditional Career Ideas

- Provide Equal Opportunities
- Raise Awareness
- Connect with Students
- Craft your Message
- Foster Gateways
- Evaluate Materials

Provide Equal Opportunities	Raise Awareness	Connect with Students
Craft your Message	Foster Gateways	Evaluate Materials

Knowledge is Power

- What does your MS and HS Staff know about the pathway you offer?
- MS to HS Transitions
- Share the list of Pathways at the IEP meetings





CAREER & TECHNICAL EDUCATION

Information for Middle and High School Students and Families

Want college credits and access to a high-demand, high-skill, high-wage career?



CHECK OUT CTE!

What is Career and Technical Education (CTE)?

- CTE is a course of study in an occupational area open to all students that:
- Focuses on hands-on and project-oriented learning
 - Prepares students to be both college and career ready
 - Provides a variety of work-based learning experiences
 - Provides Pre-Employment Transition Services (Pre-ETS)
 - Teaches employability and leadership skills

What are CTE program areas and example occupations?

Occupational Areas	Sample Professions
• Agriculture, Food, Natural Resources	• botanist, food scientist, veterinary technician
• Business & Marketing Education	• accountant, business owner, office manager
• Education, Hospitality, Human Services	• chef, hotel manager, social worker, teacher
• Health Science & Public Safety	• firefighter, nursing assistant, pharmacy technician
• Information & Media Technologies	• cybersecurity, database administrator, web designer
• Skilled & Technical Sciences	• automotive technician, engineer, welder

How do I get into a CTE program of study?

- Attend CTE, Magnet, or Signature program presentations and apply in 8th grade, if available
- Talk with your counselor about CTE courses offered at your school
- Register with your counselor for a level-one course

Students participating in CTE:

- Are prepared for high-demand, high-skill, high-wage occupations
- Demonstrate college and career readiness
- Earn CTE endorsement on diploma and CTE Certificate of Skill Attainment
- May receive college credit upon completion
- Score higher on high stakes tests
- With Individualized Education Programs (IEPs), graduate with standard diplomas at higher rates



Northern Nevada
(p) 775-687-7296
www.atsnhd.org

Southern Nevada
(p) 702-498-6825
www.doe.nv.gov/CTE



BUREAU OF VOCATIONAL REHABILITATION

Information for Middle and High School Students and Families

Go to college

Attend a technical or trade school

Get a job

We're here to help!



We help students who have disabilities and need help preparing for, getting, or keeping a JOB. BVR will work with you, your family, and your school to set up a plan to get you where you want to go.

Where do I start?

- ☐ **1. CONTACT BVR!** Learn more about the program and services you may be eligible to receive. The first thing you need to do is complete an application for BVR. You can get this application from your teacher, your school counselor, or by calling the BVR office directly.
- ☐ **2. GET TO KNOW YOUR COUNSELOR.** Your BVR counselor will be your go-to person for everything you need from BVR. Your counselor will help you explore the different careers and jobs available in your community that best match your strengths, abilities, and interests.
- ☐ **3. KNOW WHAT'S AVAILABLE.** Here are some of the services BVR can pay for/provide:
 - Assistive technology needed for work
 - Job coaching
 - Job placement
 - Tuberculosis (TB) tests
 - Uniforms
 - Work cards
- ☐ **4. PARTICIPATE WHILE IN SCHOOL.** BVR provides instruction and work experience called Pre-Employment Transition Services (Pre-ETS) for students to explore employment options.

When should I start the BVR process?

Generally, BVR services start during the last 2 years of high school. However, if you enter a Career and Technical Education (CTE) program, services may start as early as age 14 so BVR can provide you with support during the program. Just remember:

- It is up to you and your IEP team to start the process.
- BVR is here to help you when you are ready!



Northern Nevada
(p) 775-623-8100
www.nvdehr.org

Southern Nevada
(p) 702-686-6230
www.vrnsnvda.org

Teaching Strategies

We have great ideas... how do we share them?

Teaching Strategies to Support Non-Traditional Careers

Utilize real-life teaching strategies

Teach female students to self-affirm.

Attribute success to hard work, not to innate intelligence.

Use teaching techniques that encourage students to verbalize their questions and express difficulties without fear.

Teach critical thinking about the way in which the media portray CTE and nontraditional careers.

Provide positive, non-traditional role models.

Educate both genders about work/life balance.

Increase career choices for female students and provide counseling to help male students clarify values.

Provide information about high-wage, high-skill careers.

Provide math / STEM camps for female students and/or targeted for special populations.

Invite, involve, and educate parents.

Foster interest and curiosity, as well as skill, in math and science.

Hosting Speakers



2019 CAREER SPOTLIGHT

September 11th

*Darrin Hackney,
Photographer*

Arts, A/V Technology &
Communications

September 25th

*Brandon Bellesine,
Celco*

Manufacturing

October 9th

*Matthew Struble,
bmoresupps.com*

Entrepreneurship & Management

October 23rd

*Lindsay Frack, Drywall
Systems*

Construction & Design

November 6th

**CHANCE HAYES, NATIONAL
WEATHER SERVICE**

Science, Technology, Engineering,
& Math

November 20th

**Doug Bounds, National
Agricultural Statistics Service**

Agriculture and Engineering &
Applied Math

December 4th

*Eric Gates, Iron Gates
Insurance Agency*
Entrepreneurship & Management and
Nuclear Engineering



Sign up online at www.usd361.org!



Stop and Process



Strategies for Schools

Individual Plan of Study

- Build into students' **TRANSITION PLANS**
- Make sure the IPS Is for ALL students
- Need an example?

INDIVIDUAL PLAN OF STUDY (IPS)

Product - Multi-year educational plan based on career interests

Process – Providing students access to career exploration and career planning

It's NOT just a graduation plan



*** HS Course Plan * Post-Secondary Plan
* Career Interest Survey * DIGITAL Plan**

**A student's
Individual Plan of Study
should be unique to them and
their future plans.**

Advisory Time



Kansas Post-Secondary Exploration Guide

resources to help Kansas high school graduates make post-secondary decisions

a collaborative tool from [Kansas Board of Regents](#) and [Kansas State Department of Education](#)

- Paired teachers
- Information
- Training on being relational / tough issues

Content Quick Reference:

- General Information
- Information for Kansas Public Universities
- Information for Kansas Public Community and Technical Colleges
- Information for Kansas Independent Colleges
- Exploratory Resources to Consider Post-Secondary Options
- Transfer Credit & Credit for Prior Learning Resources
- Financial Aid & Scholarships Resources

General Kansas Information:

- [Qualified Admissions](#)
- [Kansas Scholars Curriculum](#)
- [Public Institutions – comprehensive list](#)
- [Financial Aid Offices – comprehensive list](#)
- [Independent Colleges – comprehensive list](#)

Public Universities

Institution	Location	Admissions	Financial Aid	New Student Info
Emporia State University	Emporia	Undergraduate Admissions	Financial Aid, Scholarships, & Veterans Support Services	How2ESU Programs
Fort Hays State University	Hays	Admissions Office	Financial Assistance Office	First Year Experience
Kansas State	Manhattan	Admissions	Office of Student	K-State First



Occupations & College Programs

Learn about high demand, high wage occupations near you, as well as opening forecasts, wages and more.

High School Career Pathways

Find high school and college courses plus other opportunities to gain knowledge and experience in high demand occupations.



Explore Careers ▼

Find Training ▼

Job Search ▼

Find Local Help ▼

Toolkit ▼

Resources For ▼

Career videos

Video Library

Career videos

Career videos in Spanish

Career cluster / Industry videos

Skill and ability videos

Work option videos

Tutorial videos

FAQs about videos



Explore our collection of videos on hundreds of different careers.

Career videos are organized into 16 clusters, or related types of work. Select a category to view a list of videos related to that cluster. Videos include career details such as tasks, work settings, education needed, and more.

Agriculture and Natural Resources ▼

Architecture and Construction ▼

Arts and Communications ▼

Business and Management ▼

Education and Training ▼

Finance ▼

Government and Public Administration ▼



xello

Meet Xello
An introduction

Individual Plans of Study Rubric

School: _____

Performance Criteria	No Evidence	Implementing	Transitioning	Modeling
Post-Secondary and Career Readiness Curriculum-District Plan	District does not have a Career Development Curriculum mapped. Very limited career guidance activities are delivered.	District delivers some career development activities at the secondary level. District does not have Career Development Curriculum mapped.	District has a Career Development Curriculum for the secondary level that reflects career development activities at each grade level including when to implement interest inventories, etc.	District has a career development curriculum K-12 that is well developed and reflects career development activities/units at each grade level.
Post-Secondary and Career Readiness-Teacher Resources	Teachers/counselors do not have career guidance resources available for career guidance activities.	District has a career guidance curriculum for grades 9-12 with resources available to all staff	District has a well-developed 7-12 career guidance curriculum with career guidance resources available to all staff.	District has a well-developed K-12 career guidance curriculum with career guidance resources available to all staff.
Post-Secondary and Career Readiness is communicated with family and students.	Parent engagement activities are not scheduled. Enrollment and assessment information is sent home to family	Enrollment and assessment information is sent home or students take information to family and family's signature is required for enrollment purposes. Regularly scheduled Parent/Teacher Conference days.	Student assessments/interest inventories/academic results are interpreted with parent/child to discuss life-career goals, course options, and hobby preferences. Assessment results are used in development of an IPS. Students have identified a career path/cluster as part of the IPS.	Student assessments/interest inventories and academic results are interpreted with parent & student to discuss life-career goals, course options and hobby preferences as they relate to a career path/cluster and to review/revise the IPS.

Quick Access

Resume
You edited in the past year

 Scholarships to Apply For
You edited over a year ago

 Dietary Aide.doc
You opened in the past year

 LaNeve Jensen.docx
You uploaded in the past year

 cover letter.docx
You uploaded in the past year

Folders

Name ↑

Art Portfolio
Classroom
New Book
Reference Letters
Resume and Information
Scholarships

Files

Copy of doc01972920200...
Copy of LaNeve Jensen.d...
cover letter.docx
Dietary Aide.doc
IMG_1941.JPG




Stop and Process